



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Awarded Platinum Your School Games Mark (17-19) in recognition of inclusive excellence in our sporting provision. 2. Consistent delivery of PE and sport- 2 hours of PE a week, plus an additional 30 minutes activity, including daily circuits, active learning, running club and Forest School. 3. Whole school involved in range of inter- school and intra-school sporting competitions, for a variety of different sports activities, which is open to all groups of pupils. 4. Member of staff achieved Level 3 Forest School Practitioner and another member staff achieved Level 1 Forest School. 5. The profile of PE and sport is raised across the school as a tool for whole-school improvement: <ul style="list-style-type: none"> • Use of Sports Ambassadors • Leadership opportunities for all KS2 pupils • Maths of the Day used across school • Use of active English strategies, including Pobble • Regular use of BBC Supermovers in lessons • Setting of 'My Personal Best' challenges, alongside 'Real PE' • Active Collective Worship (Fischy Music) • Daily Circuits • Awards in PE lessons presented for sporting values • Running Club at village Recreation Ground on a weekly basis 6. Staff training: <ul style="list-style-type: none"> • PE Lead Teacher meetings through Erewash School Sports (ESSP) to ensure up to date with initiatives, local developments and sharing of good practice • Move with Zip Active training • Maths of the Day workshop for new teacher • ESSP delivered Physical Literacy session as specialist support 	<ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity: <ul style="list-style-type: none"> • The school activity heat map highlighted Daily Physical Activity is not threaded consistently throughout the school day • Continue and develop further national initiatives, such as change4life, School Sports Week and Sport Relief. 2. The profile of PE and sport is raised across the school to ensure that the daily 30 minutes activity is cross-curricular: <ul style="list-style-type: none"> • Continue to source cross curricular activities for all key stages to enhance learning. • PE policy needs updating to reflect whole school needs 3. Increased confidence, knowledge and skills of all staff in teaching of PE and sport <ul style="list-style-type: none"> • Through staff audit more professional development needed for pupil progress and assessment in PE • Subject leader completing Level 5 qualification in teaching and learning in PE 4. Broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> • Need to continue to access and build additional festival opportunities for all pupils through ESSP (Erewash School Sports Partnership) and SSG (Skylark School Group) 5. Increased participation in competitive sport <ul style="list-style-type: none"> • Establish SSG competitions & meetings between SSG subject leaders • Provide additional information to families to signpost to local sport club

<p>for staff development</p> <ul style="list-style-type: none"> HLTA enrolled on Level 5 in the locally delivered afPE course 	
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Meeting national curriculum requirements for swimming and water safety 2020	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	87.5%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Pupils go swimming for 4 years, for 10 weeks</p> <p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Embed short activities into everyday lessons to improve concentration and focus of pupils 	<ul style="list-style-type: none"> Maths of the Day used by all teachers Kung-Fu punctuation used and known by all staff Daily use of Supermovers 	Maths of the Day subscription- £474	<ul style="list-style-type: none"> more physical activity built into the school day for all pupils (Active Schools Heat Map) Improved concentration reported by teachers through lesson observations Behaviour reports show increase in + and reduction in – on Behaviour Ladder 	<ul style="list-style-type: none"> Staff quipped with knowledge and resource to continue to build in short bursts of physical activity Continue to access new resources through SSG Share results with staff
<ul style="list-style-type: none"> Cross curricular physical activities to impact on learning Running Club to ensure all pupils have intense workout once a week Lunchtimes to have increased range of games available Older pupils become young leaders impacting on leadership and cooperation during breaktimes 	<ul style="list-style-type: none"> Set personal targets for Running Club Set up reward system for Running Club for meeting targets Train Young leaders to deliver at lunchtimes Organise a staff information session. 	Rewards for Running Club- £100	<ul style="list-style-type: none"> Improved fitness for children 	<ul style="list-style-type: none"> Staff leading by example and taking part in Running Club with children Link to curriculum themes to keep activities relevant to learning.

<ul style="list-style-type: none"> EYFS resources to be purchased to impact on balance, strength and cooperative movement 	<ul style="list-style-type: none"> Purchase balance bike, cooperative trike and hand bike 	Resources £1200	<ul style="list-style-type: none"> Improved fitness for children 	<ul style="list-style-type: none"> Build in additional burst of activity for EYFS children
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Update PE & Sport Policy and link to School Improvement Plan (SIP) to continue to raise the profile of PE and Sport- ensuring children get a range of opportunities to be active, healthy learners PE Policy	<ul style="list-style-type: none"> Subject leader to meet Headteacher Incorporate 30 minute expectation into policy Present policy to governors Invite Governors to events and a governor to meet subject leader 	£200	<ul style="list-style-type: none"> Updated policy on website Policy update given during staff meeting to enable consistent delivery Governors' knowledge of PE within school improved Governor attendance at whole school PE event 	<ul style="list-style-type: none"> Revisit policies to ensure fit for purpose Updates prepared for Governing Body
Support SIP work with improvements in Maths and boys' writing	<ul style="list-style-type: none"> Maths of the Day use Physical Literacy in place across school Select appropriate resources including Supermovers and Pobble 	Physical Literacy training- £150 Resources- £700 Maths of the Day subscription- £474	<ul style="list-style-type: none"> Improved SATs scores Children show an interest in subject matter and increase in confidence in the subject (pupil feedback) 	<ul style="list-style-type: none"> Expand to use in other intervention groups

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE subject leader to complete formal Level 5 qualification to be an effective subject leader and ensure the school is providing high quality PE for our children	<ul style="list-style-type: none"> Organise cover for training dates Ensure release time for school based working 	Course fees- £1300 £1000 cover costs	<ul style="list-style-type: none"> Improved subject knowledge Subject leader more confident with improved leadership skills Skills, knowledge and understanding of children in PE are increased (assessment) Staff appraisal 	<ul style="list-style-type: none"> Subject leader cascades training and supports other school staff Requirement for any external coaching greatly reduced
Upskill teacher to improve pupil progress and achievement in PE and sport	<ul style="list-style-type: none"> Staff training needs identified Training booked Resources accessed to support delivery Share learning from workshops via staff meetings 	CPD costs- £800	<ul style="list-style-type: none"> Staff knowledge improved Children enjoy PE lessons and make good progress (feedback/assessments) 	<ul style="list-style-type: none"> Staff confident and competent to deliver Affiliate to ESSP to access ongoing training/support
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase range of sporting opportunities for children	<ul style="list-style-type: none"> Investigate use of local golf course Climbing centre for KS2 class 	Transport costs- £3500 Booking costs for 1 hour: £360 Erewash School Sports Partnership Platinum-£3000	KS2 attended climbing centre Golf sessions booked and taken part	Build events into annual calendar for the school year

		Subscription Derby County Football Coaching- £400 Education Group Irish Dancing Workshop- £360 Fischy Music- £150 Dance Notes Subscription- £216		
Attend additional physical activity festivals such as OAA, Lea Green Centre day visit for EYFS & KS1, residential for Y5 & Y6.	<ul style="list-style-type: none"> • Book festivals • Book Lea Green • Arrange transport 	Transport cost for EYFS & KS1- £500 Transport for festivals- £3500 as above	<ul style="list-style-type: none"> • Pupils enjoy taking part in range of outdoor activities • Pupils inspired to take part in range of activities 	Continue to look for additional opportunities to inspire and motivate pupils in the future
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Identify additional competitions for pupils to take part in, through ESSP and SSG	<ul style="list-style-type: none"> • Ensure pupils have opportunity to represent school • Ask children what competitions they would like to take part in. • Celebrate participation through certificates and on social media pages. 	£200	<ul style="list-style-type: none"> • Children motivated and inspired to take part in competitions • Children demonstrate sporting values (feedback) • All participation celebrated (celebration worship) 	Continue to affiliate to ESSP to access future events Annual events organised through SSG.

<p>Increase intra-competitions to encourage pupils to participate in school based competitions</p>	<ul style="list-style-type: none"> • Plan intra-competitions • Involve mini & young leaders in supporting completions • Dates arranged • Celebrate participation 	<p>£300</p>	<ul style="list-style-type: none"> • Termly competitions • Children motivated and inspired to take part in competitions • Children demonstrate sporting values (feedback) • All participation celebrated (celebration worship) 	<p>Offer further intra- completions Develop role of min & young leaders to run competitions on a more regular basis</p>
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