




MAPPERLEY CE PRIMARY SCHOOL SEND INFORMATION REPORT 2024



Mapperley CE Primary School is maintained by the Derbyshire Local Authority. All pupils, at Mapperley, are supported to make the best possible progress regardless of their specific area of need. The SEND information report summarises our school policy and practice.

<p>Our school and SEND provision-our approach</p> 	<ul style="list-style-type: none">• At Mapperley CE Primary School we are committed to the equality of opportunity and the provision of the highest standard of education for all our pupils, including those with Special Educational Needs and Disabilities• Provision for teaching SEND include:<ul style="list-style-type: none">○ Quality first teaching, with appropriate differentiation○ Small group work and extra adult support○ Personalised provision through adapted resources and interventions○ Provision mapping and personalised plans, if necessary○ Utilising valuable input from other agencies i.e. Inclusion Support Service, Speech and Language Service etc
<p>Kinds of Special Educational Needs that are provided for at Mapperley CE Primary</p>	<ul style="list-style-type: none">• We provide support for children across the four areas of need as laid out in the SEND Code of Practice 2014:<ul style="list-style-type: none">○ Communication and Interaction○ Cognition and Learning○ Social, Emotional and Mental Health difficulties○ Sensory and/or Physical needs

<p>Special Educational Needs & Disabilities Coordinator</p> 	<ul style="list-style-type: none"> • Mrs Hayley Marshall is the person co-ordinating SEND Telephone number: 0155 9325386 Email: HMarshall1@mapperleycont.derbyshire.sch.uk
<p>Identification and assessment of pupils with Special Educational Needs & Disabilities</p> 	<ul style="list-style-type: none"> • Transition information passed on from Nursery/Infant or previous school • Analysis of progress data, standardised tests, formative and diagnostic assessments • Feedback from teaching staff and observations • Concerns voiced by parent / member of staff or external professionals • Pupils may come to us with outside agencies already involved
<p>Provision for pupils with Special Educational Needs and Disabilities: The effectiveness of provision for pupils with SEND.</p>	<ul style="list-style-type: none"> • Tracking of progress is completed termly and used to adapt provision, as required • Interventions are monitored, through formative assessment and on-going discussions between the staff involved with the child • SEND Information Report posted on the school's website
<p>Arrangements for assessing and reviewing the progress of pupils with SEND</p>	<p>These arrangements include:</p> <ul style="list-style-type: none"> • Data tracking for pupil progress meetings • Support plans, Inclusion funding and EHC plans (as required) • Observations and follow-up • Parent meetings • 'Open-door' policy to parents to discuss any concerns or advise if needed.
<p>Adaptation of the curriculum and learning environment for pupils with Special Educational Needs and Disabilities</p>	<p>We aim to ensure all pupils, including those with special educational needs and disabilities, have full curriculum entitlement and access. The curriculum/learning environment may be adapted by:</p>



- Groupings that target specific levels of progress
- Differentiated resources and teaching styles
- Appropriate choices of texts to suit the learner
- Access arrangements for assessments and statutory assessments
- Additional adult support
- If pupils are withdrawn in order to undertake specific interventions or undertake specialist input sessions (e.g. speech and language therapy) the class teacher will ensure that this does not affect the pupil's access to a broad and balanced curriculum

Additional support for learning

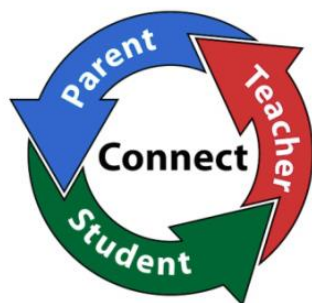
- The school receives funding for children with Special Educational Needs and Disabilities through applications to the Local Authority
- The allocation is made following needs analysis discussions, careful assessments and discussion between the class teacher, SENDCo and any other pertinent professional advisor
- The funding is used to support the child in whatever way is needed so that they can access classroom support and resources
- Additional funding may be requested via a Inclusion funding or an EHCP (Education, Health and Care Plan) from the local authority when, despite an individualised programme of sustained intervention there remains a significant cause for concern
- An Education, Health and Care Plan might also be requested by a parent or outside agency.

Activities available to pupils with Special Educational Needs and Disabilities


- All extra-curricular activities are available to all children are suitably differentiated and supported to ensure access for all
- All educational visits (including residential trips) are open to all pupils. Adult support and resources are made available to ensure that all pupils can access these activities. All staff work closely with parents before trips to discuss specific needs of each pupil with SEND



	<ul style="list-style-type: none"> • No pupil is removed from activities at Mapperley CE Primary unless a request is made from parents or carers and, even then, we would endeavor to seek any possible way in which inclusion could take place
<p>Support available for improving the social, emotional and mental health of pupils with SEND</p>	<ul style="list-style-type: none"> • We have a robust safeguarding policy and protocol in place • Some pupils work in small groups or one to one with an adult to address needs which are specific to individuals • Activities to improve self-esteem and social skills are also carried out on a one-to-one basis • We work closely with parents and outside agencies to support our children
<p>The expertise and training of staff in relation to pupils with SEND</p>	<ul style="list-style-type: none"> • The SENDCo is fully qualified and holds a National Award for Special Educational Needs Co-ordination. • The SENDCo supports and advises class teachers and teaching assistants • Our school provides training and support to enable all staff to improve teaching and learning of pupils, including those with Special Educational Needs and Disabilities. Specific courses and training are sourced, as required, to meet the needs of our children • Our teaching assistants are supported to ensure they can enable the children to meet their full potential • Our school accesses a variety of services to ensure that the skills of the staff match the needs of the current pupils.
<p>Accessibility for pupils with SEND</p>	<ul style="list-style-type: none"> • Mapperley CE Primary is on two levels • An accessibility ramp allows access to the ground floor • There is an accessible toilet on the ground floor • The equipment used in school is accessible to all pupils regardless of need <p>For further details please see our 'Accessibility Plan' which is available on the website.</p>
<p>Consulting and involving parents</p>	<p>The school aims to work in partnership with parents and carers.</p>



	<ul style="list-style-type: none"> • Keep parents and carers informed and support during assessment and any related decision-making process about SEND provision • Work effectively with all other agencies supporting children and their parents • Provide parents and carers with opportunities to play an active and valued role in their child’s education • Ensure all parents and carers have appropriate communication aids and access arrangements • Provide direct contact with the SENCo via phone or email • Provide all information in an accessible way • Make parents and carers aware of the DIASS (Parent Partnership services) and any other relevant support services they could access
<p>Consulting with pupils about their Special Educational Needs and Disabilities</p>	<p>We recognise that all pupils have the right to be involved in making decisions and exercising choice (SEN Code of Practice 2014). Where appropriate all pupils are involved in monitoring and reviewing their progress. We endeavor to fully involve all pupils by encouraging them to:</p> <ul style="list-style-type: none"> • State their views about their education and learning • Identify their own needs and learn about learning • Contribute to and participate in reviews and target setting meetings
<p>Concerns about the provision for pupils with SEND</p>	<p>In the first instance we encourage parents to contact their child’s class teacher. If concerns remain we ask parents to contact the SENDCo and Headteacher. In the unlikely event that a concern is not resolved parents are asked to contact the Chair of Governors.</p>
<p>Outside agencies involved with pupils with SEND</p>	<p>At Mapperley CE Primary School we may receive support from</p> <ul style="list-style-type: none"> • Educational Psychology • Inclusion Support Service • Support Service for visual, physical and hearing impairments • Support Service for Special Educational Needs • Speech and Language Therapy • Physiotherapy

	<ul style="list-style-type: none"> • Occupational Therapy • Community Pediatricians • Clinical Pediatricians • Child and Adolescent Mental Health Services
<p>Support for parents of pupils with Special Educational Needs and Disabilities</p>	<ul style="list-style-type: none"> • Your child’s class teacher and the SENDCo are always available to discuss your child’s needs and progress. <p>All outside agencies will contact parents to keep them informed of their involvement</p> <p>DIASS (Derbyshire Parent Partnership) can be contacted on Telephone - 01629 533660 Fax – 01246 273155 Email – parent.partnership@derbyshire.gov.uk DIASS c/o Chesterfield Register Office New Beetwell Street Chesterfield Derbyshire S40 1QJ</p> <p>Are these details the same?</p>
<p>Arrangements for supporting pupils with SEND in transferring between phases</p> 	<ul style="list-style-type: none"> • We recognise that transition can be difficult for all children, particularly children with SEND. Therefore, we adopt a caring and proactive approach, to all transitions. • If your child is moving to another school, we will contact the school and ensure that they know about any special arrangements or support that needs to be put in place for your child. We will make sure all records are passed on. We will support your child during visits to their new school wherever possible.



- When moving classes, in school information will be passed onto the new class teacher in advance and in-depth discussions will take place. All children will have the opportunity to visit their new class and meet their new teacher. A transition programme is put in place for those pupils who require it. Transition to secondary school is carefully considered and the children are supported accordingly.

Derbyshire's Local Offer

- This outlines the services and support available to pupils with SEND in Derbyshire schools and can be viewed at:

http://www.derbyshire.gov.uk/education/schools/special_educational_needs/support_aspiration/local_offer/default.asp